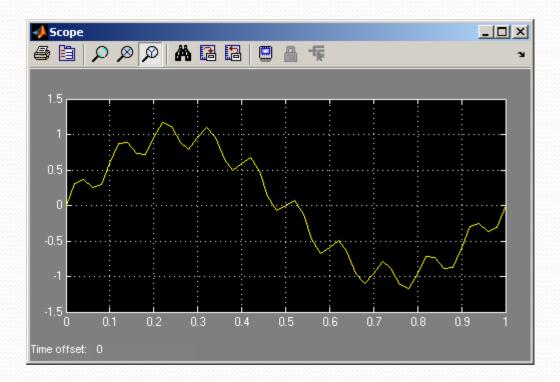
EE 1130 Freshman Eng. Design for Electrical and Computer Eng. Class 4

Signal Processing Module (DSP).

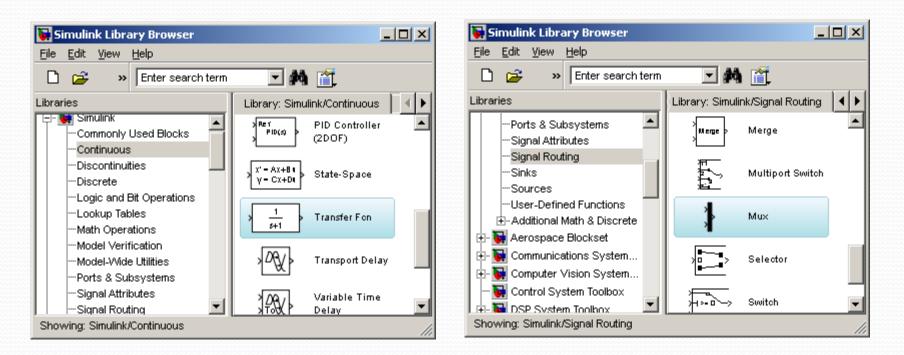
• Matlab and Simulink.

• Last lecture we ended up with a noisy signal as next figure shows:

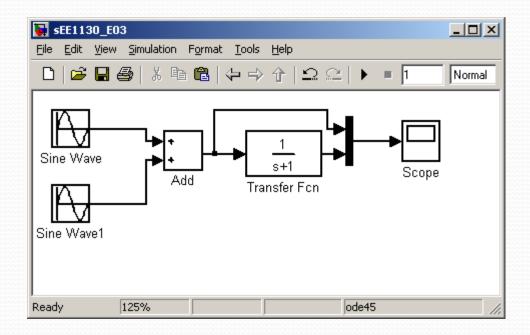


 $x(t) = \sin(2\pi 1t) + 0.2\sin(2\pi 60t)$

- We will insert a system that will filter out the ripple.
- First option is to insert from the continuous library group a Transfer Function block.
- We also add a Mux from Signal Routing library group.

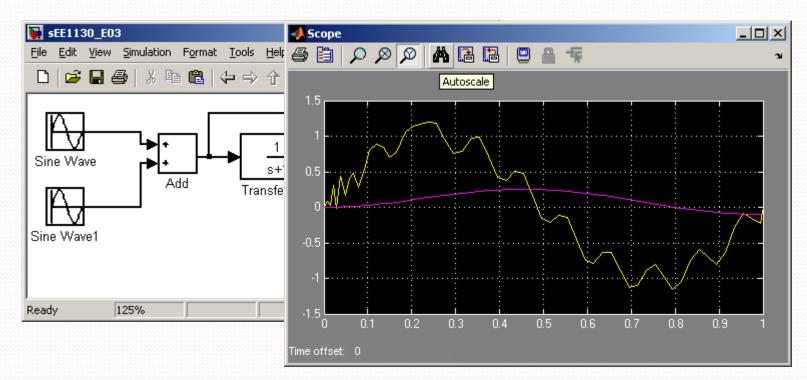


- We insert the Transfer Function after the summator and before the Mux.
- The Mux will allow the Scope to show two traces:

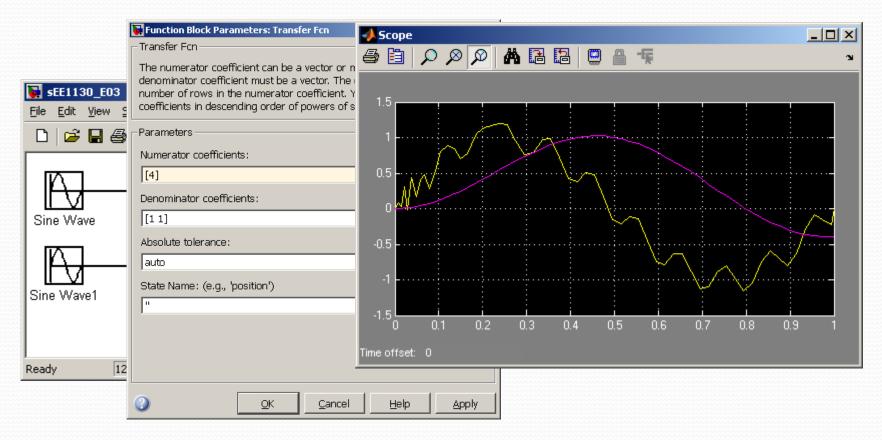


• Now, hit play and see:

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- Somehow we cleaned the signal, but we need to amplify its gain by a factor of 4. We open the transfer function and set 4 the numerator to do this.



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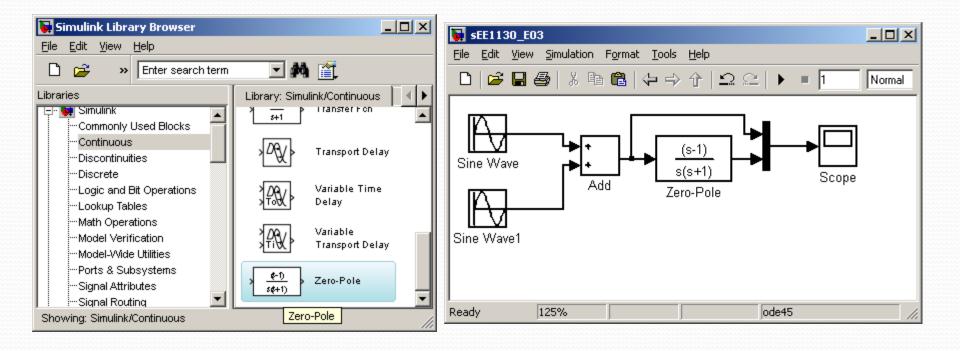


EE 1130

• We have cleaned the signal, but introduced a time delay (time shift). This is common in any kind of filters.



• Now, lets design a filter that particularly eliminates the signal of 60Hz. We do that using the Zero-Pole Transfer function



• When studying Filter Theory you will learn that the roots of the numerator (called zeros) must be $s=2\pi60j$ where 60 is the frequency to eliminate at the output.

- But the coefficients of the numerator are some of the values of the Electrical Components.
- Remember, for the RC circuit we had:

$$H(s) = \frac{1}{s+1/\tau}$$
$$Y(s) = \frac{1}{s+1/\tau} X(s)$$
$$Y(s)s + \frac{1}{RC} Y(s) = X(s)$$
$$\frac{dy}{dt} + \frac{1}{RC} y(t) = x(t)$$

- But the coefficients of the numerator are some of the values of the Electrical Components or amplifier gains.
- Therefore we can not have imaginary coefficients, that in fact are component values or amplifier gains.
- We need to do a mathematical trick to convert imaginary numbers into real numbers!!
 - COMPLEX CONJUGATE
 - $(a + jb)(a jb) = a^2 + b^2 eso es debido a que j^2 = 1$

• When studying Filter Theory you will learn that the roots of the numerator must be $(s-2\pi60j)$ and $(s+2\pi60j)$. The use of complex conjugated roots is to have real coefficients because:

$$(s - 2\pi 60 j)(s + 2\pi 60 j) = s^2 + 4\pi^2 60^2$$

• At the denominator we just set roots to.

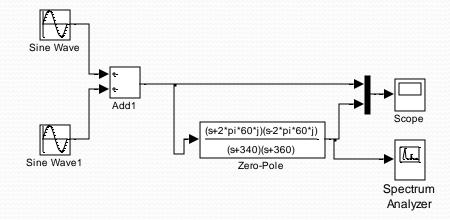
(s+340)(s+360)

• If you set smaller roots, the output becomes too large. Please try other values to check out by yourself

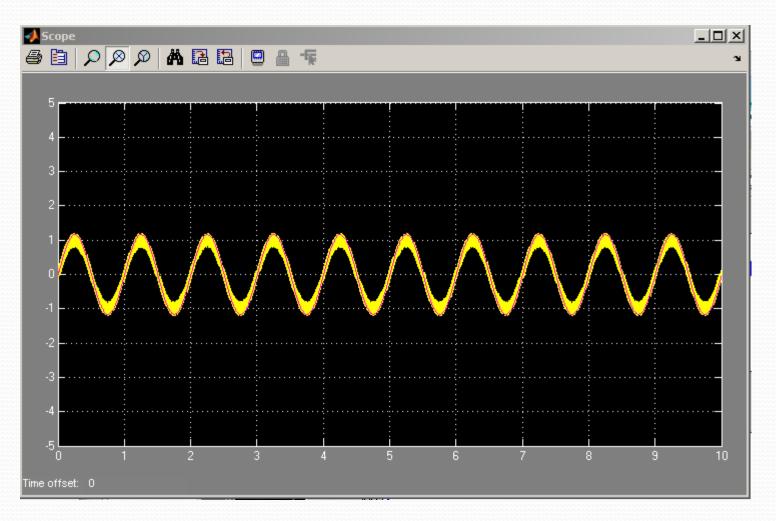
• The final Transfer Function that solve our problem is:

$$H(s) = \frac{s^2 + 4\pi^2 60^2}{(s + 340)(s + 360)}$$

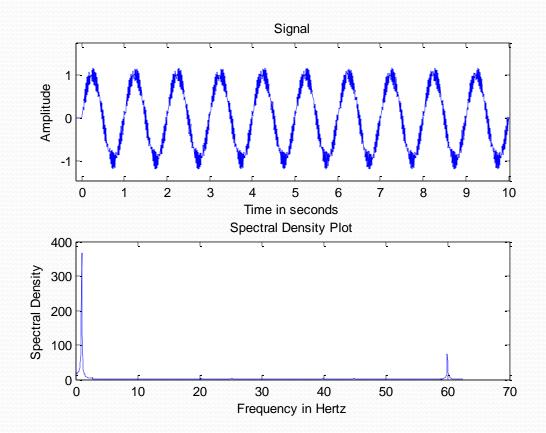
• Now, we simulate this in Simulink



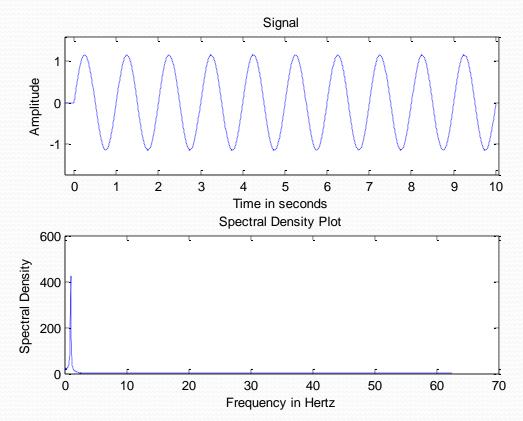
• Now we hit play and compare input and output in the Scope



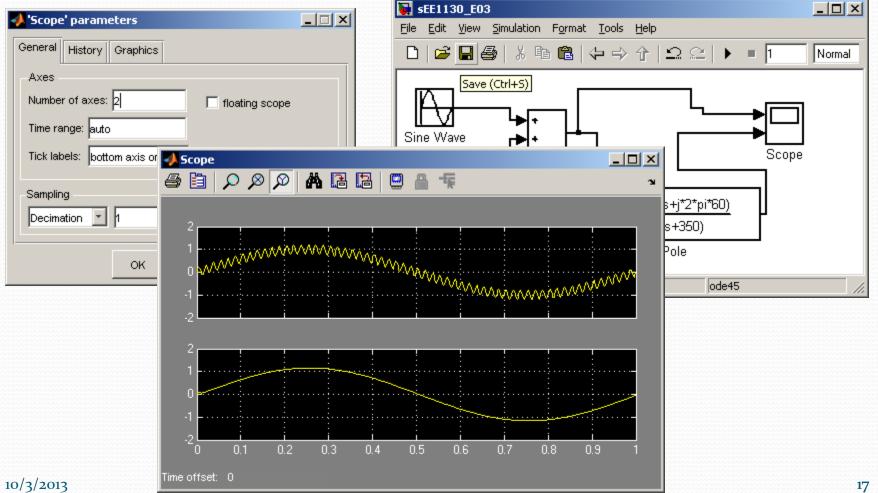
- The simulation shows we did the job
 - Spectrum before the filter



- The simulation shows we did the job:
 - Spectrum after the filter



• We notice the dark trace is completely clean of noise. We could add another trace to the scope and see both signals separated:



- Once the simulation shows we solved the problem, we need to implement the Electrical Circuit.
- In order to do that, we need to modify the Transfer Function in a sum of simpler Transfer Functions of the type:

$$H_{simple}(s) = \frac{G}{(\tau s + 1)}$$

• This is done with Partial Fraction Expansion:

$$H(s) = \frac{s^2 + 4\pi^2 60^2}{(s+340)(s+360)} = \frac{R_1}{s+340} + \frac{R_2}{s+360}$$

• Matlab calculate the residues very fast:

• Matlab calculate the residues very fast:

$$H(s) = \frac{s^2 + 4\pi^2 60^2}{(s+340)(s+360)} = \frac{-1.35861^{*}10^4}{s+360} + \frac{1.2886^{*}10^4}{s+340}$$

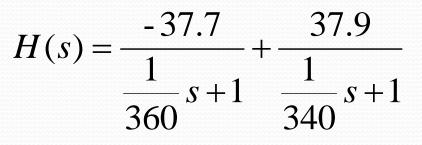
• One more modification yields:

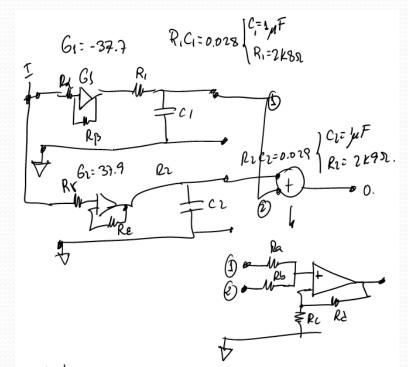
$$H(s) = \frac{-37.7}{\frac{1}{360}s + 1} + \frac{37.9}{\frac{1}{340}s + 1}$$

• Each term correspond to a RC circuit:

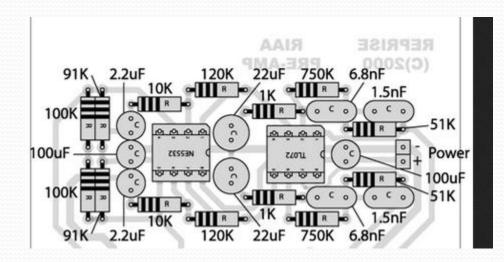
$$H_{simple}(s) = \frac{G_1}{(R_1 C_1 s + 1)} + \frac{G_2}{(R_2 C_2 s + 1)}$$

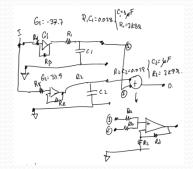
• Implementation:





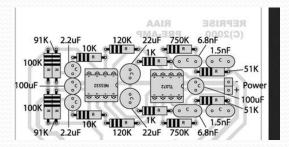
- From the Electrical Schematics we build the physical layout:
- We obtain something like:





- From the physical layout:
- we build the PCB (Printed Circuit Board)
- We solder the components.
- Solder the cables.
- Then we test!!!







• We generate the final report with our findings, to assess that the circuit does what we intended it to do.

End of Class